

## **The methodology of foreign language integrative teaching at the initial stage of interpreter training**

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### **Abstract**

© 2016 Mironina. The topicality of the research is connected with the modern requirements to the education of future interpreters who are to speak a foreign language within the professional context. For this purpose, it is necessary to focus their language training at the initial stage of learning on forming their professional thinking. This raises the need for scientific understanding and development of an effective methodology for foreign language integrative training of future interpreters. The purpose of the article is to try the set of educational communication and search exercises, contributing to the development and formation of the basic professionally important competences of an interpreter at the initial stage of language training. The leading approaches to the study of this problem are the method of experiment, integrative and competence-based approaches to learning. The author of the article has developed an integrative methodology of foreign language teaching at the initial stage of interpreter professional training at the VSHU, which allowed to raise the level of basic professionally important competences necessary for a future interpreter to master the interpretation specialty. The article and the research results described can be useful for teachers of higher educational institutions interested in raising the level of language training of future interpreters.

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### **Keywords**

Competence-based approach, Future interpreters, Integrative teaching, Professional competence, Speech competence, Speech practice